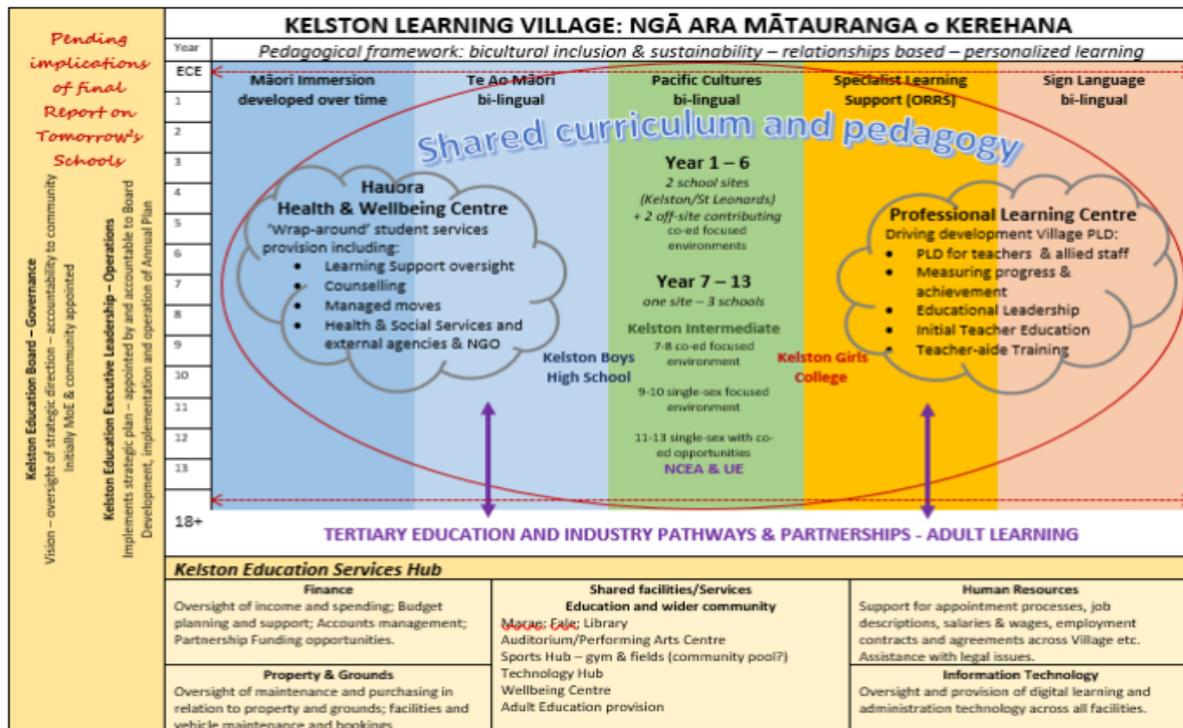


Concept Overview – Kelston Learning Village

DRAFT for Kelston *Ngā Hui*: KELSTON EDUCATION CONCEPT Years 1-13 (1-6 & 7-13) 25th June 2019



The Learning Village concept retains the individual identities of the Kelston Intermediate School, Kelston Girls' College, and Kelston Boys' High School which could be co-located as part of the Kelston Learning Village. The concept includes close collaborations with Kelston Deaf Education Centre, Kelston Primary School, St Leonards Road School, and early childhood education providers.

Kelston Intermediate School would remain co-educational for Year 7-8 students. Kelston Girls' College and Kelston Boys' High School would remain single sex secondary schools for students in Years 9-13. While the schools would be co-located, they would remain separate entities with their own identity, but would collaborate closely at both the teaching and governance levels.

This model would ensure that students in the Kelston area have an intermediate school which meets the needs of students Years 7-8 with streamlined transitions to two single sex secondary schools. The leaders of the schools involved intend for each school to preserve its unique character throughout this transition and into the future.

The reason for this suggested concept is the close proximity of Kelston schools to the growing area of New Lynn and a highly diverse student population within Kelston, which is also growing. This is an opportunity for Kelston schools to work collaboratively on improving holistic student outcomes and raising achievement of all students. This concept aims to provide a high-quality educational option for Kelston and other local families to ensure more local students choose to attend their local school.

Bilingual education is intended to be an option for students from Year 1 – 13, and would continue to be co-educational from Year 9 – 13. Through being co-located, schools may collaborate more on bilingual education and ensure these bilingual pathways are offered for all consistently.

This concept will require certain aspects of education to be shared, such as:

- Shared governance and leadership;
- A shared curriculum; and
- Shared achievement challenges.

There will also be greater opportunities for students to experience subjects and learning programmes at other schools, and for the schools to collaborate to offer a wider range of subjects than is currently possible. Teachers and staff will also be able to collaborate and share best practice. The new site is intended to have a Wellbeing Centre and Professional Learning Centre.

This concept requires several steps to be fully realised. This is the earliest stage of consultation where perceptions and ideas on the concept are gathered. The Kelston Learning Village is currently an idea, and buildings and funding can't be determined without further consultation and planning.

Once we understand the community's perspectives on the Learning Village concept, and what are seen as the potential benefits and challenges, we will continue to work closely with the Ministry of Education to begin developing options relating to size, location, funding and physical buildings.

Frequently Asked Questions

Q: Where will the Learning Village be located, and how will its size be determined?

A: Currently there is no site decided or firm indication of size requirements, either for the site or the number of students it is projected to accommodate in the future. At this stage, we are obtaining the viewpoints of staff, students, families, and community members to determine what aspirations the community has for this Learning Village concept.

Q: How long will this process take?

A: At this early stage, we are unable to determine how long this process will take as there are many variables, including community consultation and participation, and working through the logistical components of the concept with the Ministry.

Q: What about a single sex intermediate or co-educational secondary school?

A: The three schools co-locating on a single site to form part of the Kelston Learning Village will retain their unique character and identity. Therefore, Kelston Intermediate School will remain co-educational and Kelston Girls' College and Kelston Boys' High School will remain single sex. Bilingual pathways will have co-educational options from Years 1 - 13. This concept was what the principals and boards of trustees concluded was the able to provide the best education outcomes for Kelston.

Q: What will happen to current school leaders?

A: Leaders of schools within the Kelston Learning Village will collaborate in a more unified governance structure. Leaders will collaborate on this for some time to conceptualise how this could work in the Kelston Learning Village.

Q: How will the bilingual pathways operate?

A: Bilingual education is intended to be an option for students from Years 1 – 13, in te reo Māori (bilingual and immersion), Tongan, Samoan, and New Zealand sign language. This bilingual pathway would have a co-education option throughout. Through being co-located, schools may collaborate more on bilingual education and achievement and ensure high quality bilingual pathways are offered consistently across schools.

Q: What could the Health and Wellbeing Centre involve?

A: Through pooling resources, the Kelston Learning Village would have a facility with counsellors, health services, social services, all within a single building. This would mean these services could be closely connected with one another and all schools would have easy access.

Q: What could the Professional Learning Centre involve?

A: This would be a space where professional learning and leadership development for teachers and staff can occur. This would enable the teachers to work collaboratively on implementing the shared curriculum as well as provide a space for training new teachers and developing expertise of teachers and leaders, as well as support staff and teacher aides. This centre would develop links to training providers and provide on the job learning. The Professional Learning Centre could also be a hub for adult education in the Kelston community.

Q: Will there be a shared school uniform?

A: As schools in the Kelston Learning Village will maintain their individual characters, the uniforms will remain unchanged.

Q: How will this affect relationships with other schools and early childhood providers in the area?

A: The Kelston Learning Village will have Kelston Intermediate School, Kelston Girls' College, and Kelston Boys' High School co-locating on a single site, and the concept encompasses Kelston Deaf Education Centre, Kelston Primary School and St. Leonard's Road School as well as local Early Childhood Education providers. These schools will have a shared curriculum implemented across the Learning Village. There may be opportunities for students from these schools to access opportunities at the co-located site.

Q: What are the next steps of this process?

A: In this stage of the process, we are seeking input from the community on the Learning Village concept. Following this consultation process, findings will be collated and analysed. The concept will be refined with school boards and the Ministry of Education and logistical options and possibilities will be explored. Following this, it is likely that more consultation will be required to understand aspirations relating to the physical site, buildings and facilities of the Kelston Learning Village.